

Title III in a nutshell

The award of a federal multiyear grant at DCTC and IHCC is an opportunity to improve services for specific student populations at the colleges. In the case of the Title III Award; **Adult Service, Success and Growth**, the award allows the colleges to increase focus in an area of need, bringing new financial and personnel resources. In the Title III or T3 grant the financial and personnel resources support the development (or refinement) of systems, processes and supports related to adult learner retention, persistence and graduation.

Funded positions support the development of new and revised systems and processes, sometimes contributing via task force groups and at other times, supplementing direct services at both colleges. These positions are designed to increase capacity of the colleges so they can undertake new work and address priorities designed to benefit the adult learner population.

T3 has associated performance measures, in many cases, measures that each college already collects and uses in program review cycles and annual performance report cycles. These performance measures are used by the funders to determine if the extra human and financial resources had the intended impact on students.

Title III: Adult Service, Success and Growth

Primary Focus: Adult Learners

Major Outcomes

- Increase success and completion for underserved adult learners
- Reduce time to degree for adult learners
- Increase adult learner focused professional development for faculty and staff

Primary Implementation Strategies

Scheduling, Planning and Advising

Strategy 1: Develop career ladders infused with proactive, intrusive academic and career advising

- Implement a Two Year Course Scheduling Process
- Implement a Proactive, Program-Based Advising Model
- Expand the Career Focused Resources for Students

Accelerating to Finish

Strategy 2: Improve and expand prior learning assessment (PLA) with competency based education and assessment (CBE/CBA), and credit for prior learning (CPL).

- Implement a process for students to integrate college credential attainment with industry certification and credit for prior learning initiatives

Teaching and Learning: Online Options, Faculty Support, Instructional Technology

Strategy 3: Provide professional development to faculty, staff, and administrators to effectively fulfill the needs of the adult learner.

- Increase degree acceleration through hybrid and online course offerings