

Year 2: 2016-17					
Implement course scheduling process that allows adult learners' wants and needs to be met	Acad. Deans; Fac.; Adv.; AgileGrad Mgmt. Analyst; Degree Audit Record System (DARS) Coord.; Course Schedulers; Workforce Center Adv.	Implement existing scheduling process that integrates AgileGrad; ensure College Catalogs, DARS and AgileGrad are in alignment	There will be a clear pathway for adult learners in computer science and application programs and accounting and business programs; course fill rates at the workforce center will improve 10%; accelerated blended/hybrid degree options will be expanded to two degree pathways; College Catalogs, DARS, and AgileGrad are aligned for development of career pathways	8/16	5/17
Expand the Center for Experiential Learning (CEL)	IHCC Assoc. Dean; Adult Learner Adv.; CEL Dir.; Faculty; Adv.	Develop internship infrastructure (documentation/employer development, preparation) that supports growth in number of students completing internships; integrate career knowledge into program instruction and courses; provide adult learners career clarity assessment to develop career plan	Increase adult learner internship completion by 10%; learners will show increased clarity and commitment of major choice and increased application of course knowledge; integration of career knowledge into program instruction and courses increased by 10%; 5% increase of adult learners assessing and developing career plan; improve student worker opportunities related to major and work readiness training	8/16 annually	5/17
Implement a process for students to integrate college credential attainment with industry	Acad. Deans; Faculty; Dir. PLA; PLA Adv. Committee	Review and expand academic programs and curriculum in computer science and applications programs and	10% increase in the number of students utilizing industry certification and credit for prior learning processes; 5% increase in the number of students successfully	9/16	5/17

Specific Tasks to be Completed	Primary Participants	Methods Involved	Tangible Results	Timeframe	
				From	To
certification and CPL initiatives such as CBE/CBA and PLA		accounting and business programs and infuse PLA processes such as testing, certifications, and curriculum modularization; attend dept. meetings to educate and strategize on PLA processes; build on various methods of CBE/CBA in existing and future offerings	accessing assessment and certification opportunities; 20% increase in faculty engagement and participation in PLA processes		
Advisors and Faculty trained as Global Career Development Facilitator	CEL Dir.; Advisors; Faculty	Follow internal processes for procurement and registration for training	Advisors and faculty trained	1/17	4/17
Provide further professional development on course design, technology use, and facilitation of PLAs	Dir. Adult and Distance Learning; Dir. PLA; Faculty Dev. Coord.	Offer Quality Matters (QM) course design training; offer workshops during Academic Dev. Days on technology and PLA facilitation utilizing Atomic Learning and Lynda.com; integrate existing resources in a replicable training model	QM course design and rubric training will be offered June 2017 with 10% faculty participation; 4 session on technology use and 4 sessions on PLA facilitation will be offered during Academic Dev. Days (2 sessions each semester at both colleges); process designed to integrate resources into training model	9/16	6/17
Track and assess outcomes	Project Dir.; Inst. Research; Project Staff	Develop and administer appropriate assessment tools (e.g., surveys, questionnaires as outlined in evaluation plan)	Appropriate qualitative and quantitative data collected and available to inform the project activities, reporting	11/16	05/17
Conduct quarterly formative evaluation activities	Project Dir.; Inst. Research	Collect and analyze data; prepare internal reports	Formative assessment to help guide project implementation	10/16	9/17
Conduct external evaluation activities	Project Dir.; Inst. Research; External Evaluator	Collect and analyze data; prepare APR, plan for next year	Summative evaluation ensures valid assessment of implementation strategies, captures the impact of the project relative	9/17	11/17
Specific Tasks to be Completed	Primary Participants	Methods Involved	Tangible Results	Timeframe	
			to objectives, and provides quantifiable evidence		