

B. ACTIVITY OBJECTIVES

1. Activity Objectives in Measurable and Realistic Terms

Table 14: Annual Measurable Objectives and Performance Indicators

Major Objectives in Measurable Terms	Performance Indicators
Year 1: October 2015—September 2016	
Obj. 1: By September 30, 2016, increase the fall-to-fall success rates (defined as retention, graduation, or transfer) of all IHCC students age 25+ to 62.0%. (Baseline = 61.4%)	In Fall 2016, at least 62.0% of IHCC adult learners in will either return (entered fall 2015), graduate, or transfer.
Obj. 2: By September 30, 2016, increase the fall-to-fall success rates (defined as retention, graduation, or transfer) of all DCTC students age 25+ to 66.8%. (Baseline = 66.2%)	In Fall 2016, at least 66.8% of DCTC adult learners in will either return (entered fall 2015), graduate, or transfer.
Obj. 3: By September 30, 2016, increase IHCC's faculty participation rate in Hobsons Early Alert/Retain to 65.6%. (Baseline=64.6% Spring 2013)	65.6% of IHCC faculty will participate in Hobsons Early Alert/Retain
Obj. 4: By September 30, 2016, increase DCTC's faculty participation rate in Hobsons Early Alert/Retain to 45.3%. (Baseline=42%)	45.3% of DCTC faculty will participate in Hobsons Early Alert/Retain
Obj. 5: By September 30, 2016, increase percentage of IHCC advisors/counselors who are trained on career and intrusive advising best practices and strategies to 77.5%. (Baseline = 75%)	77.5% of IHCC advisors and counselors will be trained on career and intrusive advising best practices and strategies
Obj. 6: By September 30, 2016, increase percentage of DCTC advisors/counselors who are trained on career and intrusive advising best practices and strategies to 37.0%. (Baseline = 30%)	37.0% of DCTC advisors and counselors will be trained on career and intrusive advising best practices and strategies